



Overview

The Child Development curriculum at Salford City Academy is highly ambitious, engaging and inspiring, following the NCFE Key Stage 4 curriculum. We intend to provide students with the knowledge and skills required to work with children, support the development of children, know how to keep them safe, and promote their development. The curriculum is designed to develop students' curiosity about the early years sector. We aim to offer breadth and depth of study, incorporating a key core of knowledge and provide opportunities to acquire a number of practical and technical skills.

Autumn

- 1. Child development** 1.1 Aspects of holistic development
 - 1.1.1 Physical
 - 1.1.2 Cognitive
 - 1.1.3 Communication and language
 - 1.1.4 Social and emotional
- 2. Factors that influence the child's development**
 - 2.1 Nature and nurture /2.2 Biological and environmental factors
 - 2.3 Effects of biological and environmental factors /2.4 Transitions
 - 2.4.1 Types of transition /2.4.2 The impact of transitions on the child's development
 - 2.5 Support strategies
- 3. Care routines, play and activities to support the child**
 - 3.1 Basic care needs
 - 3.2 Basic care routines and play activities to support the child's development
 - 3.2.1 Basic care routines /3.2.2 Play activities
 - 3.3 The role of the early years practitioner during play activities

Assessment:

Students will complete a checkpoint assessment after each content area is completed.

Spring

- 4. Early years provision**
 - 4.1 Types of early years provision
 - 4.2 The purpose of early years provision
 - 4.3 Types of early years settings
 - 4.4 Variation in early years provision
- 5. Legislation, policies and procedures in the early years** 5.1 Regulatory authority
 - 5.2 Legislation and frameworks which underpin policy and procedure
 - 5.2.1 Legislation, framework, policy and procedure definitions /5.2.2 Legislation
 - 5.2.3 Health and safety procedure
 - 5.2.4 Equality and inclusion procedure
 - 5.2.5 Safeguarding procedure
 - 5.2.6 Confidentiality procedure
- 6. Expectations of the early years practitioner** 6.1 Appearance
 - 6.2 Behaviour
 - 6.3 Attendance and timekeeping

Assessment:

Students will complete a checkpoint assessment after each content area is completed.

Summer

- 7. Roles and responsibilities within early years settings**
 - 7.1 Early years practitioner roles
 - 7.2 Partnership working in the early years
 - 7.2.1 How partnership working benefits the child, family and early years practitioner
 - 7.3 Specialist roles within the early years settings
 - 7.4 Specialist roles outside the early years settings
- Revision for End of Year Exam
 - Mock NEA Assessment- 15 hours of lesson time

Assessment:

Students will complete a checkpoint assessment after each content area is completed.
End of Year 10 Exam
Mock NEA Assessment

Useful resources for supporting your child at home:

[Childcare - Essential Skills Communication \(Levels 1 and 2\) - BBC Bitesize](#)
[BBC Two - Bitesize Secondary, Society Health & Development, Child Development - Clips](#)

Homework:

Homework will be set weekly and will be tasks that are similar to the tasks set in the NEA. These can be submitted via email or handed in.